

SPRING 1		Week 1 (7 th)	Week 2 (13 th)	Week 3 (20 th)	Week 4 (27 th)	Week 5 (3 rd)	Week 6 (10 th)	
Y5	Stimulus	Kensuke's Kingdom						
	Reading skill		Reading fluency	Reading recharged Retrieval	Reading fluency Assessment	Reading recharged Inference	Reading fluency	Reading recharged Summarising
	Whole class reading	Chapter 1	Chapter 2 & 3	Chapter 4	Chapter 5 & 6 Up to page 93	Chapter 6 93-98 + VIPERS	Chapter 7	Chapter 8 & 9
	Purpose/Text type outcome		Newspaper report Haiku poem Tanka poem					
	DUO		Tues 7th – Read Chapters 1&2 Weds 8th – Read Chapter 3 Thurs 9th – Recognising parenthesis Fri 10th – Read Chapter 4	Mon 13th – Identifying key features of newspapers Tues 14th – Headlines and orientations Weds 15th – Quotes/ Direct and reported speech Thurs 16th – Formal language Fri 17th – Plan a newspaper report	Mon 20th – Write headline and orientation Tues 21st – Paragraph 1 & 2 -Grammar using brackets, dashes and commas Weds 22nd – Paragraph 3 – end Thurs 23rd – Editing/re-drafting Fri 24th – Publish newspaper report	Mon 27th - alliteration and expanded noun phrases to write a poem. Tues 28th – Alliteration and expanded noun phrases continued Weds 29th – Parenthesis Thurs 30th Read Chapter 5 Fri 31st – Read Chapter 6 up to page 93 & Select vocabulary to write Haiku poem	Mon 3rd – Select vocabulary to write Tanka poem Tues 4th - Tanka poems Weds 5th - Write and Publish a poem Thurs 6th – Perform my poem using intonation, volume and movement Fri 7th - Read chapter 7	Mon 10th – Read Chapter 8 Tues 11th – Read Chapter 9 Weds 12th – Read Chapter 10 Thurs 13th – Setting description using expanded noun phrases
	Grammar		Parenthesis		Expanded noun phrases			Tenses
			<u>Parenthesis</u> Recognising Parenthesis	Using brackets, dashes and commas to indicate parenthesis.	<u>Expanded noun phrases</u> Recognising noun phrases	Creating and using concise noun phrases		<u>Tenses</u> Present perfect form (including starter of past or present?)
	Spelling Shed		Step 13 – Words ending in '-able', where the 'e' from the root word remains	Step 14 – Words that are adverbs of time	Step 15 – Words with suffixes where the base word end in '-fer'	Step 16 – Words with 'silent' first letters	Step 17 – Words with 'silent' letters	Step 18: Challenge words
	Handwriting		Weekly spellings handwriting activity & Module 6: Jokes 1	Weekly spellings handwriting activity & Module 6: Haiku	Weekly spellings handwriting activity & Module 6: Kennings	Weekly spellings handwriting activity & Module 6: Riddles	Weekly spellings handwriting activity & Module 6: Limericks	Weekly spellings handwriting activity & Module 6: Jokes 2
	Oracy: Cognitive		To be able to draw upon knowledge of the world to support their own point of view and explore different perspectives.	To identify when a discussion is going off topic.				

SPRING 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		
Y5	<i>Stimulus</i>	Kensuke's Kingdom							
	<i>Reading skill</i>		Reading recharged Vocabulary	Reading fluency	Reading recharged Prediction	Reading fluency	Reading fluency		
	<i>Whole class reading</i>		Postscript						
	<i>Purpose/Text type outcome</i>	Letter writing	Diary	Narrative					
	<i>DUO</i>	Monday 24 th – Present perfect tense Tuesday -25 th – Postscript and letter types Wednesday 26 th – Features of letters Thursday 27 th – Plan and write letter Friday 28 th – Editing/reviewing/publishing letter	Monday 3 rd – Reading Diary model texts Tuesday 4 th – Features of diary entries Wednesday 5 th – Identifying key features of diary entries Thursday 6 th – planning diary entry Friday 7 th – Writing diary entry	Monday 10 th – editing/re-drafting Tuesday 11 th – grammar Wednesday 12 th – introduction to narrative structure analysis Thursday 13 th – narrative structure analysis Friday 14 th - planning own narrative using journey story structure.	Monday 17 th – complete narrative plan. Tuesday 18 th – write opening paragraph Wednesday 19 th – write narrative Thursday 20 th – write narrative Friday 21 st – edit / redraft	Monday 24 th - Publishing a narrative (dictionaries, handwriting & final draft) (DD) Tuesday 25 th - Publishing a narrative (writing up) Wednesday 26 th Future perfect Thursday 27 th Which tense? Friday 28 th – timeline of events Kensuke's	Monday 31 st – planning diary K Tuesday 1st – writing diary K Wednesday 2 nd – writing diary K Thursday 3 rd - Friday 4 th -		
	<i>Grammar</i>			Tenses					
		Relative clauses		Recognising and using past perfect form	Recognising and using the future perfect form	Using and recognising perfect form in sentences	Using and recognising perfect form in sentences		
	<i>Spelling Shed</i>	Step 19 – Words with 'ie' after 'c'	Step 20 – Words where 'ei' can make an /ee/ sound	Step 21 – Words where 'ough' makes an /or/ sound	Step 22 – Words containing 'ough'	Step 23 – Adverbs of possibility and frequency	Step 23 – Adverbs of possibility and frequency		
	<i>Handwriting</i>	Weekly spellings handwriting activity & Module 6: Farm	Weekly spellings handwriting activity & Module 6: Zoo	Weekly spellings handwriting activity & Module 6: Clothes	Weekly spellings handwriting activity & Module 6: Beach	Weekly spellings handwriting activity & Module 6: French Prepositions	Weekly spellings handwriting activity & Module 6: French Prepositions		
	<i>Oracy: Social and Emotional</i>	Listening for extended periods of time.	To speak with flair and passion.						